

## PROGRAMME INFO



**UNODC Global eLearning Programme** 

# Building capacities to make the world safer from drugs, crime and terrorism





# The Programme's online Platform is utilized by 100,000+ criminal justice practitioners from 197 Member States

The UNODC Global eLearning Programme began in 2010 and builds on UNODC's previous experience and achievements in computer-based training.

Leveraging advances in information and communications technology, the UNODC Global eLearning Programme strengthens the capacity of Member States to better address diverse human security and health challenges such as drug use, gender-based violence, human trafficking, wildlife

crime, as well as to promote justice, human rights and international cooperation through the delivery of online and offline capacity-building activities.

## Why eLearning and other digital capacity-building activities?

Accessibility is essential; the Programme enables practitioners to learn anytime and anywhere in a very cost-effective manner.





Through the UNODC eLearning Platform, the Programme can reach a wide international audience of criminal justice practitioners and law enforcement officials. The Platform provides a way to build bridges and connect through a multitude of digital tools, such as webinars, forums, and much more.

One way the Programme adds value is through flexibility and convenience – the Programme's online Platform is operational 24/7 and delivers numerous online trainings that are in line with United Nations standards and norms, as well as other relevant international instruments.

These trainings are available in multiple languages and accessible with any electronic device (e.g., computers, mobile phones, tablets).







500+ capacitybuilding trainings are available on the eLearning Programme's online Platform



#### **Our Team**

The UNODC eLearning Team comprises of two core groups that work collaboratively to produce online trainings and digital tools:



#### PEDAGOGICAL TEAM

## Enhancing trainings through a pedagogical lens

The Programme employs innovative pedagogical approaches in the development of learner-centred content, to ensure that trainings are accessible to a wide range of audiences from various backgrounds.

The pedagogical team focuses on:

- Interactivity and dynamic learning activities
- Localization and personalization of activities to reflect learners' needs
- Monitoring and evaluation to capture potential learning transformation



# DESIGN AND TECHNICAL TEAM Bringing trainings and digital tools to life

Focusing on enhancing the overall learning experience, the design team uses the latest instructional design methods and interactive features to best facilitate the transfer and application of knowledge.

Ongoing technical support and guidance for criminal justice practitioners

The Programme's technical team manages and maintains the operations of the Programme's online Platform. The technical team supports the Platform's users through the eLearning support helpdesk.

Through synergetic efforts, the team develops and delivers capacity-building trainings from start to finish.





What we provide

The UNODC Global eLearning Programme offers customized online capacity-building and practical trainings to support Member States and institutions in reaching their capacity-building training goals.

To meet the needs of a respective audience, the Programme utilizes various means of digital learning. These include different types of self-paced interactive courses to transfer knowledge, as well as immersive learning experiences – such as virtual reality – through which participants can apply what they have learned in a practical environment.

Immersive learning experiences are new, and the Programme believes they are a future key component of eLearning. Immersive learning experiences hold many benefits as they recreate life-like settings that are valuable to a learner's capacity advancement, as participants can work through scenarios in a flexible and interactive environment.





#### **Blended learning**

Working within and beyond the digital sphere to meet criminal justice practitioners' needs

The Programme recognizes the value of **combining online and offline trainings**, which is why the eLearning team advocates for 'blended learning' – a combination of online and **face-to-face**, **virtual reality or practical training**. If a blended learning opportunity is of consideration, the Programme works to develop course plans using appropriate learning strategies.











Artificial intelligence and augmented reality coming soon!

#### Localization

Translating trainings and resources goes beyond words – the Programme's localization efforts seek to resonate across cultures and contexts.

Making capacity-building trainings relatable and applicable for criminal justice practitioners is a priority. The Programme offers the opportunity to localize trainings into a multitude of languages.

In addition to translation, localization offers the opportunity to tailor

# The Programme has developed and delivered over 400+ eLearning localizations

training packages further to meet the needs of the respective users (i.e., to further customize learning materials to specific regional or country contexts; this means that examples, legislation, and case studies are tailored to the respective target audience). To do this, the Programme works with experts from different regions.

# Creation and development of customized learning environments

To contribute to a more collective learning experience and better connect learners with their counterparts and other experts, the Programme works to develop customized learning environments.

The Programme has conducted over 50+ live sessions

Learning environments include innovative tools and features such as:

- Digital library for easy access to a variety of training materials and online resources
- Discussion forums for engagement opportunities and knowledge exchange between practitioners and UNODC experts
- Webinars, including both live and recorded options
- eClasses 'virtual classrooms' with customized activities and materials
- An online network for law enforcement officials around the world
- Course catalogue of all available courses



# Implementation of capacity-building trainings

#### eLearning training centres

The Programme acknowledges that not all institutions and agencies may have the infrastructure and equipment needed for implementing capacity-building trainings; therefore, the Programme works with counterparts to develop 'eLearning training centres.' Depending on the needs of the institution or agency, the Programme offers support in creating eLearning trainings centres by providing the equipment and hardware (e.g., desktops, laptops, etc.) required to implement trainings.

Once an eLearning training centre is established, participants can access the Programme's Platform, and trainers can facilitate a hybrid in-person and online training to a wide audience.

Experience in the creation and delivery of 50+ customized eLearning centres





Mobile training units Solving internet access challenges and security concerns

#### Mobile training units

To further enhance accessibility in areas where internet connection is non-existent or limited, the Programme utilizes mobile training units to facilitate offline access to the UNODC eLearning Platform.

In addition to providing the equipment and hardware, the Programmes provides all the necessary technical assistance and remote support needed to set up and run successful trainings. With an expert on-site, the Programme offers the guidance and support required to ensure a high-quality outcome from each deployment of mobile training units.

Another valuable feature of mobile training units is that they provide for a closed network, so they can be used as an even more secure option, even if internet is available.

### 30+ Mobile training units delivered around the world

For further information or any enquiries, please contact us at:

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